

OASBO Miami Valley/Ohio Valley Joint Chapter Meeting Course Description Quick Guide

Course Name	Course Description
<p>From Financial Forecast to Financial Health Analysis Ernie Strawser, Senior Vice President, Frontline Education</p>	<p>This session will focus on analysis of the key financial indicators in the five-year forecast and how to message the longer term financial condition for strategic planning. An emphasis will be placed on the understandability and credibility of the forecast in the eyes of district stakeholders.</p> <p style="text-align: center;">From Financial Forecast to Financial Health Analysis</p> <p>Understanding the key financial indicators in the forecast and how message long-term financial condition to all stakeholders.</p>
<p>Aligning Master Facility and Technology Plans Tom Munson, Sr. Account Executive , DataServ</p>	<p>This course will cover the critical relationship between a district’s physical master facilities plan and the strategic technology solutions necessary to provide staff and students with current and future needs while allowing for flexibility in an ever-changing education environment</p> <p>This course will provide critical information on the importance of integrating your facilities and digital plans to allow for a flexible learning environment. Understanding technology investment models that offer various levels of flexibility inside of your overall master plan.</p> <p>Business Officials need to understand the value of the components of an overall integrated district plan that meets educational objectives and maximizes investments.</p>
<p>School Funding - Implementation Update Aaron Rausch, Director of Budget and School Funding, Ohio Department of Education</p>	<p>This course will cover an overview of the new school funding formula and provide updates to school districts on implementation of the formula. The presentation will also speak to spending and reporting requirements. The course will discuss the changes in the funding formula, including the following: a. Funding students where they are educated rather than where they live. b. Implementation of a new variable base cost methodology. c. Revision to the methodology used to calculate the state and local share of the formula. d. How funds are restricted for specific subgroups and how EMIS data is used to make these calculations. The school funding formula represents the largest source of revenue for many schools and districts across the state. Understanding the inputs used to calculate the funding is critical to ensure all schools receive the correct amount of funding. Without an understanding of this, schools may not receive the correct amount of state aid.</p>